**CLASS FEEDBACK AND REVISIONS TO LESSON PLAN**

The following table summarizes the feedback we received from the class, and how we incorporated these suggestions to improve our lesson plan.

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| **Feedback** | **Changes to Lesson** |
| Use different types of questions (including word & application problems) so that students didn’t get bored with the activity. | New types of questions were added to the “question pool” |
| Some students may become discouraged if their group is not very successful. | The competitive element has been removed from the lesson plan.  The activity is entirely collaborative now, so there is no opportunity for a group to be unsuccessful. |
| The TedEd module that needed to be done the previous night seems irrelevant to the lesson (and various other issues with the TedEd plan) | The lesson was revised to no longer follow a TedEd module.  This lesson is now a *review* for a quiz the following day. |
| Disparity in group ability may cause some groups to fall behind, or some students to become uncomfortable.    A backlog of students may form as they wait for the teacher to check their solutions. | The “race” aspect of this activity has been removed by having all of the groups complete the same questions at the same time, so that there is no additional pressure on any of the group members.  Thus, the teacher does not need to check individual solutions, only for the presence of a full solution in each group before taking up the question as a class. |
| Candy/prizes as extrinsic rewards are not a good idea to use in our lesson. | Extrinsic prizes were removed from our activity. |
| The activity may not leave enough time in class to finish the review with the students AND have time to clean up after the activity. | Now that everybody is solving problems together, this IS a review of the skills students have been taught.  Students can be asked to assist in the cleanup of the classroom at the end. |
| This lesson could benefit from self-assessment. | The consolidation for this lesson will be a ticket-out-the-door item where students need to judge how comfortable and prepared they feel for tomorrow’s quiz (scale of 1-10), and justify why they feel this way. |
| If this activity is done too frequently, the kids might get bored of it. | We will only do this activity once per term, so that students will not get bored of it. |